

INTERN CURRICULUM SUMMARY

Overview of learning and assessment for 2024

The year at a glance

The intern year marks a major transition from medical student to working as a junior doctor. This new role requires inter-professional team work, time management and flexibility, in addition to applying and consolidating those clinical skills developed in medical school, in a busy hospital setting.

The purpose of the intern year is to provide a supervised environment in which a newly qualified doctor can start their journey towards becoming an independent, competent and safe medical practitioner.

All doctors are expected to become life-long learners, to enhance their skills across their career. Therefore Interns are required to actively participate in training and professional development throughout this important first year.

Broad Outcomes

The Intern Outcome Statements¹, from the Australian Medical Council describe the capabilities that interns must satisfactorily demonstrate by the end of their intern year to achieve general registration. These outcomes are grouped into four domains, aligned to the Australian Curriculum Framework for Junior Doctors [click here](#)

- *Domain 1 - Practitioner:* focuses on clinical practice including clinical assessment, investigations, management and documentation, prescribing, procedural skills, communication and safety.
- *Domain 2 - Professional and leader:* focuses on the requirements of professional practice including self-regulation: expected values and behavior, taking responsibility for personal wellbeing, life-long learning and taking increasing responsibility for patient care while recognizing their limits.
- *Domain 3 - Health Advocate:* focuses on population health, Aboriginal and Torres Strait Islander peoples' health and quality assurance.
- *Domain 4 - Scientist and Scholar:* focuses on extending and applying medical knowledge

Intern Year terms

There are 5 terms (Term 1-4 = 10 weeks duration, Term 5 =12 weeks duration), which include Clinical Experience² across 4 areas

- A Undifferentiated illness
- B. Chronic Illness
- C. Acute and critical illness
- D. Peri-operative illness

Rotations can be allocated across any of the Monash Health sites (Clayton, Dandenong, Casey, Kingston or Moorabbin) and the 3 rural affiliated hospitals (Mildura, Wonthaggi, Warragul). Over half of our interns (55%) will complete a rural rotation.

Specific requirements for General Registration

Registration standard – Australian and New Zealand graduates outlines The Medical Board of Australia's requirements for certification, which are summarised below:

- Evidence the intern has satisfactorily completed at least 47 weeks equivalent fulltime experience in supervised clinical practice.
- Evidence the intern has performed satisfactorily under supervision in terms that provide experience in the 4 Clinical Experiences
- Written confirmation that the intern has met the above requirements, including satisfactory Term Supervisor reports, and an overall satisfactory rating awarded by the Monash Health Director of Medical Services, Dr Jason Goh.

¹ [Section-2A-Prevocational-outcome-statements.pdf \(amc.org.au\)](#)

² [Training-environment—National-standards-and-requirements-for-prevocational-PGY1-and-PGY2-training-programs-and-terms.pdf](#) pg 38

The Medical Board of Australia has further clarified the above requirements as: *Term supervisors are expected to indicate whether interns have satisfactorily 'passed' each term, but the Medical Board will consider the totality of advice in deciding whether to grant general registration. An intern who has performed marginally or unsatisfactorily in a specified term but who has demonstrated 'significant' progress with evidence of remediation may be deemed to have met the standard expected for general registration by the end of the year.*

The assessment forms and details of each of the assessments can be accessed via TBA

Monash Health requires all interns to submit the following mandatory assessments to complete their internship program.

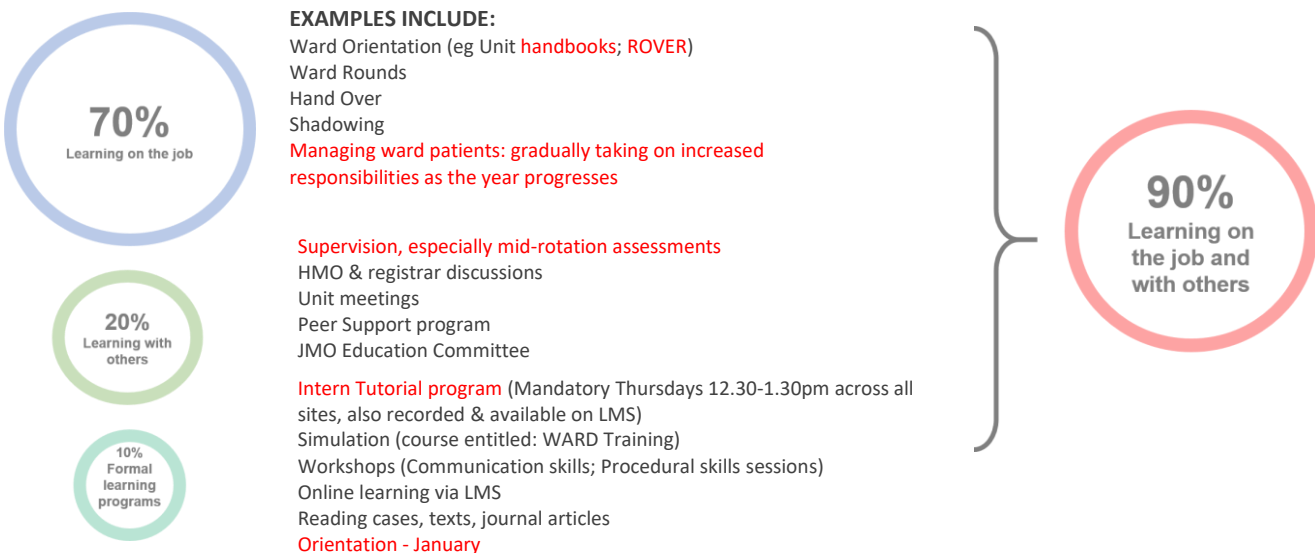
ASSESSMENT REQUIREMENTS

Assessment	Details	Due Date	Comments
National Standards training	Online units accessed via the e- Learning system (Latte)	12 th January 2024	To be completed on your designated orientation day and MDE will audit completion by Friday morning of orientation week.
Direct Observation of Procedural Skills (DOPS)	Intravenous Cannula Urinary Catheter (male) Urinary Catheter (female) Nasogastric Tube Insertion Suturing Plastering	Complete in Term 1 09 th February 2024 * Complete during Gen Med / ED or Surg term Complete during ED / Surg Term Complete during ED Term All DOPS must be submitted by October 22nd, 2024	Aim to complete these skills assessments ASAP , as not all rotations will provide you with opportunity to practice and be assessed. *For the cannula DOP, interns who have their first rotation in units such as mental health will be granted an extension date, typically the third week in rotation two.
Entrustable Professional Activities (EPA's)	EPA's describe the key work of PGY1 and PGY2 doctors. The EPAs prioritise clinical experience as a critical part of prevocational training. The assessment of EPAs will increase structured opportunities for observation, feedback and learning and inform global judgements at the end of terms/ years.	Unit based EPA pilot which will be trialed from Term 2-4	Monash Health will be part of a research project to facilitate the introduction of EPA's. These EPA's won't be used for assessment purposes in 2024. Interns participating in the pilot will help us to understand how to best utilise EPA's to enhance Prevocational training.
Mid Rotation Assessment (MID)		Due the week commencing: Term 1 – 12 th February Term 2 – 22 nd April Term 3 – 1 st July Term 4 – 9 th September Term 5 – 25th November	These are formative assessments and provide an opportunity to identify areas of further development.
End of Rotation Assessment (EOT)		Due the week commencing: Term 1 – 18 th March Term 2 – 27 th May Term 3 – 5 th August Term 4 – 14 th October Term 5 – 6th January	These are summative assessments and describe your overall performance in this term.

All mandatory assessment required for general registrations are due by the **22nd October, 2024** (excluding EOT assessment for Term 5)

Learning across different settings

An intern will learn in many different ways, not dissimilar to medical school. The 70:20:10 learning and development framework proposes a rough guide of where learning typically occurs in the workplace. Interns should actively seek to maximise these opportunities; starting with those highlighted in **red**



Learning expectations

‘On the Job’ Learning

Your daily work will provide you with numerous opportunities to learn new things. Prior to commencing a new rotation, interns will find lots of useful information about the unit and their role from:

- The Unit Handbook
- Unit ROVER.

Supervision

During each term you will have a supervisor, you should ensure you identify who this is. Interns should meet with their supervisors at the beginning, middle and end of each term.

Beginning of Term discussions

The first meeting is important as it:

- Facilitates an opportunity to get to know each other and establish open dialogue
- Clarify the unit’s expectations of you (especially anything you haven’t done before)
- Plan collaboratively how you can learn what you need for that rotation.

There is a Beginning of term form to complete before your Term discussion. This form is a starting point and checklist for the Beginning of Term meeting discussion with your Supervisor. Ensure this is done before you meet with your supervisor. Find the document [HERE](#). For further information refer to the Intern Teams channel

Mid and End of term assessments

These meetings allow you to review your progress and identify and plan your development for the remaining terms

Term assessments involve either a formative (Mid-term) or summative (End of term) assessment, so to get the most out of your time with your supervisor, you should reflect on your progress and identify if you are meeting the outcome statements. Some of the outcomes maybe patient and clinical experience dependent. So you may need to highlight to your supervisor if you need additional opportunities to meet the outcomes. Ensure you come prepared to your term discussions.

Your supervisor will discuss your work performance with you: aspects that you are performing competently and those you are not yet performing competently. The intern year involves a steep learning curve so do not expect to be competent from the start!

Most supervisors talk to your HMO/registrar and senior nursing staff to gather multiple perspectives on your work. If you are having difficulties, MDE are keen to assist and work with you and your supervisor to develop a plan that will give you the best chance to succeed, so don’t hesitate to contact us. The Medical Education Officer (MEO) is often your first point of contact. Most

interns improve quickly with a bit of extra help; this is better than continuing to struggle on your own. If you feel your supervisor's assessment is unfair, please contact MDE as there are both informal and formal ways to address this.

Additional Learning Support

In the instance where an intern requires additional learning supports (this may be identified by the intern or supervisor), or by the intern themselves. An MEO will discuss with the intern ways to support the intern. If an intern receives a '2' for any component of their mid or end of rotation assessment, this will automatically trigger a discussion, with the potential for a plan to be developed. The focus of these plans is to specify exactly where improvements need to be made, and constructive ways we can work with the intern and unit so the intern is supported to meet the required standard wherever possible. If required a Director of Clinical Training (DCT) will be allocated to provide more clinical support.

Formal Learning Programs

Further details about these programs can be located on the website:

Program	Details	Objectives	Requirements
Enhanced Orientation Program	<ul style="list-style-type: none"> Monday-Friday, January 8th – January 12th 2023 Full details are located on www.monashdoctors.org/intern-orientation Microsoft teams app, Monash Medical Interns First 7 tutorials will be targeted on supporting the transition into the internship, with particular focus on practical help and discussion. 	<p>Medicine Orientation (5 days):</p> <ul style="list-style-type: none"> Set work and learning expectations for the internship year Foster strong relationships between interns and between MDE/MDW and interns Support transition from student to doctor with skills/knowledge and attitudes that will enable them to perform well in the first month Embedding Electronic Medical Record familiarization and competence from day 1 	<ul style="list-style-type: none"> Mandatory attendance Mandatory attendance (or video review via LMS if not rostered on or on a rural rotation)
Intern Tutorial Program	Thursdays, 12.30-1.30pm (via Teams to align with COVID restrictions, and recorded on the LMS)	<p>Provide tutorials that are interactive and encourage discussion, are practical and delivered timely in the key areas of:</p> <ul style="list-style-type: none"> Clinical Management (including common core rotation presentations; emergency medicine; patient assessment/investigations/referrals) Professionalism (including time management; teaching/supervision/feedback; legal) Communication (including patient communication with different patient cohorts; inter-professional interactions/teamwork) 	<ul style="list-style-type: none"> These tutorials are protected time (no pagers, let the NUM and registrar know when you leave the ward) >75% attendance is expected (this allows for when you are at a rural site, sick, not rostered on or an exceptional ward event)
EMR Best Practice Series	<p>Medical – available upon request. Click on this link to find the webinar sessions</p> <p>https://emrmonashhealth.org/</p>	The EMR Best Practice Series webinars are in-service style presentations, available on request that you can tune into to watch on your smartphone, tablet or computer.	<ul style="list-style-type: none"> Optional

Program	Details	Objectives	Requirements
WARD Training	<ul style="list-style-type: none"> Deteriorating Patient sessions at Monash Simulation, (Moorabbin) 	Provide Interns the opportunity to work in a team with nurses to practice the technical and teamwork skills known to enhance patient safety and to assist clinicians with improved confidence and competence when managing acutely unwell patients.	<ul style="list-style-type: none"> Attendance is Mandatory Interns will be allocated a time to attend and will need to negotiate workload with supervisors to ensure attendance. (8 hours total time), commencing early 2023. Some rural interns will complete this training during O-Week
Skills Workshops	<ul style="list-style-type: none"> DOPs other 	Provide interns the opportunity to practice skills in a safe simulated environment to gain further proficiency in a range of required skills.	<ul style="list-style-type: none"> Optional - developed on a demand basis
Workshops	<ul style="list-style-type: none"> Communication Skills (eg. Breaking Bad News) Skills practice 	Provide JMOs with the opportunity to learn through interactions in a simulated environment.	<ul style="list-style-type: none"> Updated information will be sent when available
Library resources	<ul style="list-style-type: none"> Key resources available such as <ul style="list-style-type: none"> Mobile Apps (eTG, Up to Date, MIMS, BMJ Best Practice, Read by QxMD) Data Bases (Clinical Key, AMH, Embase) Research supports Journals and eBooks Accessible from the Library Intranet page or on site. 	The Library provides Interns to access up to date resources via a variety of mobile apps and resources. This includes a variety of information. Some includes best practice information medication calculation and prescribing. .	<ul style="list-style-type: none"> Optional

Supports available

Monash Health recognizes that the intern year can be intellectually, physically and emotionally challenging at times. We strongly believe that *No Monash Doctor will Struggle in Silence*, and have dedicated staff in addition to the support offered on ward, to support intern wellbeing, clinical and professional development. There is also a Peer Support program that interns can elect to join. The key contact people for any queries are the Wellbeing Officer and the MEO. Further information about supports and contacts are at <http://monashdoctors.org/monash-care/> and <http://intranet/monashcare/index.html>.

As part of putting into practice Monash Care, each year around May, every intern will meet up with a Monash Doctors Education or Wellbeing Officer for an informal catchup/coffee to listen to how the intern is travelling³.

Curriculum Evaluation and Review

This curriculum has been designed to meet the requirements consistent with PMCV accreditation standards; AMC Registration requirements; ACF planning and reflect the values Monash Health aims to develop in its medical staff. It is reviewed annually.

Junior Medical staff are encouraged to provide feedback on the curriculum. Both informal and anonymous feedback is sought at the end of each rotation through the tutorial program and via online surveying. The JMO Education committee is the forum that provides opportunity for JMOs to contribute more actively with committee membership nominations opening early in February of each year.

³ <http://monashdoctors.org/intern-checkin-initiative/>